

2005-2006 Profile of Eagle Butte School District 20-1

S Prairie Rd, Eagle Butte, SD 57625

Home County: Dewey
Area in Square Miles: 1,646
2005 K-12 Fall Enrollment: 348

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

(General	Capital Outlay Sp	pecial Education	Pension		D	E		
	\$532,624	\$0	\$143,448	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County State \$1.	\$9,854 .599.105	\$0 \$0	\$0 \$267.052	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$15,021
Federal \$1,	,,	\$39,438	\$262,713	\$0 \$0	Other Special Revenue	\$1,340,631	\$0	Educational Funds*	\$16,613
Total \$3	3,569,187	\$39,438	\$673,213	\$0	Enterprise Funds	\$0	\$0	* Includes General Education and Pens	

Special Education
Federal Flowthrough

General Aid	\$1,496,212
Special Education	\$267,052
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$1,763,264

State Aid

ADM Data

ADM of Tuitioned Out Paid	4.173
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	3.417
General State Aid Adi. ADM	351.460

Total	\$197,371
IDEA Part B	\$191,167
Part B, Sec. 619, PK	\$6,204

Teaching Staff Data

Average Teacher Salary	\$35,058
Experience Adjusted Salary	\$36,628
Avg Years of Experience	12.5
% with Advanced Degrees	14.5%
Certified Instructional Staff	54.9
Classroom Staff	1.0

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$559,508

\$112,365

\$1,392

\$1,853

\$274

\$0

\$0

\$0

\$0

\$675,391

\$0

\$0

\$12,436

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$1,095

\$168,988

\$182,520

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$3,246,219

\$319,781

\$485,636

\$41,293

\$551,462

\$52,130

\$4,696,521

\$0

\$0

\$0

\$0

\$0

Total	\$59,728,998
Other Non-Ag/Utilities	\$8,274,568
Non-Ag Z	\$76,507
Owner Occupied	\$3,370,460
Agricultural	\$48,007,463

Ending Fund Balance

General	\$127,291
Capital Outlay	\$55,807
Special Education	\$487,202
Pension	

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$0.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 13 Residential Facility 0 Mental Retardation 12 PK-12 Enrollment 348 0 Separate School Hearing Impaired **Enrollment** Open Enrolled Students Rec'd 0 Regular Classroom 156 Learning Disabled 118 District Dropout Rate 6.4% ADM ADA Self-Contained Classroom 1 2 Multiple Disabilities % Eligible for Free/Red. Lunch 0.0% 226.025 242.097 K-8 24 Hour Program 3 Orthopedic Impairment 0 % Special Needs Students 62.1% 9-12 62.088 68.564 2 Early Childhood Setting 0 Visually Impaired Students Transported 160 **Total** 288.113 310.661 Early Childhood SE Setting 11 Deaf Student to Staff Ratio 6.2 PT Early Child and SE 1 Speech/Language 49 District Attendance Rate 92.7% Resource Room 41 Other Health Impaired 16 Number of Graduates 24 Day Program 0 Autism 3 Home/Hospital Program 1 Traumatic Brain Injury 0 Total 216 Developmental Delay

Total

216

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Grade 4		Grade 3		Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR								
Math	39.4		44.6	36.7	38.4	28.6	42.8	19.3	38.0		34.5	1	24.8			
Science	33.5		35	35.7	34.8	33.9	35.3	15.6	27.5		37.3		42.9			
Social Science	33.5		35	42.9	39.0	36.7	35.9	16.5	35.8		36.7		34.3			
Language Arts	43.2		51.2	24.4	38.4	29.1	42.8	15.4	38.0		34.5		24.8			
Reading	33.6		52.9	20.2	33.1	23.2	33.5	8.08	30.9		37.5		37.2		American College	Test (ACT)
Complete Battery	40.3		47.9	27.5	39.1	28.3	40.8	13.8	35.3		37.5		33.8		English	15.4
Number Tested	106	1	90	15	76	10	74	13	91		86		68		Math	17.1
		-		-		-						1			Reading	17.9
													Science	17.5		
Stanford Writing Assessment Program, Third Edition													Composite Score	17.1		
				_		8 20 400				_					Number Tested	32

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	83		49%		39%		39%		22%		25%		20%	
Grade 9	80		47%		63%		39%		30%		37%		54%	

No assessment data are reported when less than ten students were tested.